**Vikings 1-minute challenge – Card 1**

1. **When was the first recorded Viking raid on Britain? AD 789**
2. **What was the type of ship that Vikings used called? Longboat/Dragonboat**
3. **Who did the Vikings fight with in Britain?**

**Anglo-Saxons**

1. **Which Anglo-Saxon king defeated the Vikings at Edington? Alfred the Great**
2. **Which type of fighting were the Vikings famous for? Raiding**
3. **Which battle ended Anglo-Saxon and Viking Britain?** **Battle of Hastings**
4. **What were Viking alphabetical letters known as?** **Runes**
5. **True or false: Vikings had horns on their helmets: False**

**Vikings 1-minute challenge – Card 2**

1. **When did the Vikings raid the monastery at Lindisfarne? AD 793**
2. **What were the Vikings good at using ships for?**

**Exploring**

1. **Which northern part of Britain did lots of Vikings settle in?** **Scotland**
2. **Which northern city did the Vikings capture in**

**AD 867?** **York**

1. **True or false: Vikings invented the comb: True**
2. **What was set up in Britain to let the Vikings live by their own laws? Danelaw**
3. **In which year was the Battle of Hastings?**

**AD 1066**

1. **What was Viking heaven called? Valhalla**

**Vikings 1-minute challenge – Card 3**

1. **What were the Vikings known as?**

**Farmer-warriors**

1. **Who was the Viking king of the gods?** **Odin**
2. **What was the name of the Viking army that landed in AD 865? Great Heathen Army**
3. **True or false: Wednesday is named after a Viking god: False (it is named after the Anglo-Saxon god Woden)**
4. **What were the fiercest Viking warriors known as? Berserkers**
5. **What was the money paid to stop the Vikings attacking called? Danegeld**
6. **Which religion did the Vikings convert to?**

**Christianity**

1. **True or false: The dragon head of a ship could be taken off: True (dragons were used in raids to scare the enemy’s soul; it was removed if they were sailing in peace)**

**Vikings 1-minute challenge – Card 4**

1. **Where did Vikings come from? Scandinavia**
2. **Which Viking god had a mighty hammer? Thor**
3. **What was the original Viking religion known as? Pagan/Polytheistic**
4. **True or false: Vikings preferred building with wood: True**
5. **True or false: ALL Vikings went on raids: False**
6. **What were Viking houses called? Longhouses**
7. **Which period of British history came AFTER the Anglo-Saxons and Vikings? The Normans**
8. **Why Viking explorer Erik the Red call a new land that he found ‘Greenland’?**

**To attract people (it was actually covered in ice so no one would go there)**

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**[](http://www.history-rocks.com)How to use**

The 1-Minute Challenges are designed to be fun and engaging whilst focusing on knowledge retrieval. These are an ideal way of starting your lessons working in pairs or small groups. Questions can be changed and tailored to suit the content of your OWN topic.

1. Print out the Challenge Cards, laminate them and tie them together with either a split pin or a treasury tag so that the children can easily access all four different cards. You could have these printed separately or back to back.
2. In pairs, children have a set of cards each and choose a card to test their partner. Children need to try and answer all eight questions in 1-minute or as many as they can within that time.
3. Using speed chess as inspiration (or the Beat The Chasers TV show), have a stopwatch for each child, a countdown timer on an iPad (<https://www.online-stopwatch.com/chess-clock/> - tap on each clock to change the timer to 60 seconds for each side) or use an actual chess clock if you have plenty.
4. Children take it in turns to ask questions. If they get a question correct, they stop their timer and ask their partner a question. If they do not know the answer or are incorrect, they continue answering questions.
5. The winner is the one who either answers all of their questions in the quickest time or the one who answers the most questions correctly.
6. Children could then choose a different question card to ask their partner or they could move to someone else. You could have winners play each other to narrow down to a grand final or simply have the children just find another partner.